

## TOWN OF SOMERSET

### MEETING NOTICE

Received: <u>1/26/2022</u> Time: <u>1:20 PM</u> Posted: <u>1/26/2022</u> Time: <u>1:20 PM</u>

K. Perkins

Town Clerk

(PLEASE PRINT OR TYPE LEGIBLY)

Name of Board or Committee: Somerset Berkley Regional School Committee - Winter Retreat

Date & Time of Meeting: Saturday, January 29, 2022 at 8:00 am

Location of Meeting: Somerset Berkley Regional High School, 625 County Street, Somerset, MA

Masks Are Required to be Worn in Order to Attend This Meeting

Robin Vaccaro, Recording Secretary, January 26, 2022

Clerk/Board Member posting notice & date

Cancelled or postponed to:	
(circle cancelled/postponed)	

# AGENDA / LIST OF TOPICS

Call the meeting to order at \_\_\_\_\_\_ due notice having been posted.

Pursuant to the Open Meeting Law, any person may make an audio or video recording of this public meeting or may transmit the meeting through any medium. Attendees are therefore advised that such recordings or transmissions may be made whether perceived or unperceived by those present and are deemed acknowledged and permissible.

#### **Members Present:**

Richard Fenstermaker, Chair Jenifer Andrews, Vice Chair Julie Ramos Gagliardi Robert Gaw Victor Machado, Jr Richard Peirce Jennifer Vincent

Sophia Puccini, Student Representative

#### **Administration Present:**

Superintendent of Schools, Jeffrey Schoonover Director of Business & Finance, Ronald Tarro Director of Curriculum, Elizabeth Haskell Director of Special Education, Megan Ashton Director of Technology, Stephen Levesque Director of Facilities, Manuel Alves

# Winter Retreat Agenda

- I. The Role of the School Committee
  - a. The School Committee Hourglass
  - b. 7 Signs of Effective School Board Members
  - c. Focusing on the Key Concepts: Budget, Policy, Superintendent, Goals
  - d. Identifying Challenges: Social Media, Communication, Advocacy
  - e. Working with Administration to Move the Needle: Most Challenging Times
- II. Social-Emotional Learning/Support All Students
  - a. Closer Look at Special Education/Social-Emotional Curriculum
  - b. Staff and Supports
  - c. Change in Start Time
- III. College and Career Readiness
  - a. Vision of the Graduate
  - b. Graduation Requirements/MassCore--College, Career and Technical Education
  - c. Early College
- IV. Summary Discussion
  - a. Next Steps
  - b. Why I Do This Work
  - c. How I Can Serve Better